



Creating Conditions for Learning

BECOMING A COMP WORKSHOP LEADER

COMP Training of Trainers Becoming a COMP Workshop Leader

COMP is delighted to celebrate the certification of fifty new (and recertifying) COMP Workshop Leaders thus far in 2018! A COMP Training of Trainers (TOT) is a five-day intensive professional

Welcome! In this edition of the COMP Newsletter, we are celebrating the completed training of our newest COMP Workshop Leaders of 2018! These fifty outstanding individuals are now set to support teachers *Creating Conditions for Learning*!



If you are interested in hosting either a COMP Workshop for your district or having district faculty trained as COMP Workshop Leaders, please visit our website: www.comp.org.

With this edition, we are also celebrating the updated website of one of our favorite resources, the IRIS Center (iris.peabody.vanderbilt.edu or iriscenter.com), also based at Vanderbilt University.



development event designed to prepare Workshop Leaders to meet the needs of their future participant groups while sharing research-based research-proven classroom management content and strategies. Each COMP TOT builds a micro-classroom structure to demonstrate the development of an

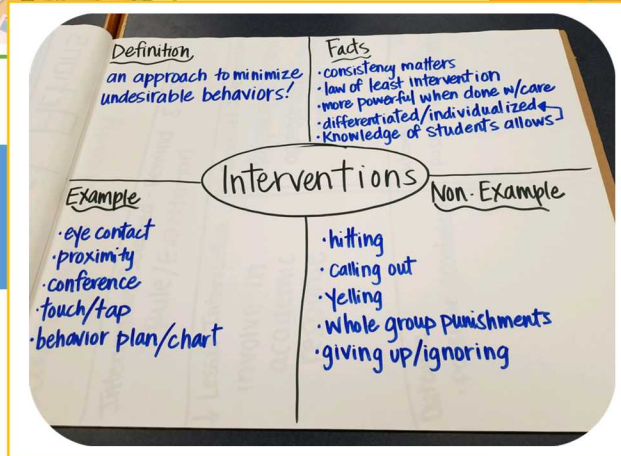
effective classroom environment from start to finish. COMP National Trainers seek to model the strategies, techniques, and best practices as they *create conditions for learning* with those in attendance.

Participants find the week's training challenging, engaging, and uplifting. Connections made across attendees create opportunities for cross-district networking. The final day's presentations are a signature celebration of creativity, excellence, and great teaching.

Consider joining us for a future COMP Training of Trainers. Or, if you would like to host a TOT for your district, contact the COMP Office at 615-343-7800.

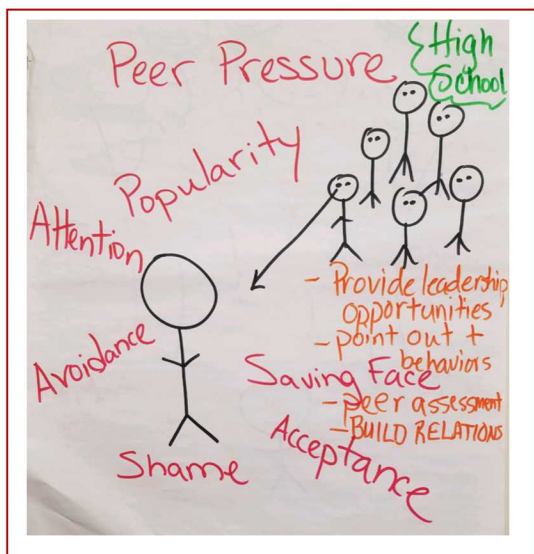


Participants in the Tuscaloosa City Schools (AL) COMP Training of Trainers brainstorm an effective response to a classroom scenario



Across the COMP Training of Trainers, participants work together to respond to various prompts, scenarios, and activities. The photographs on this page are collected from 2018 participants' responses. In clockwise order from the upper left, you find some of the participants

1. preparing small collaborative student groupings based on student data,
2. creating a Frayer model overview of Interventions to activate prior knowledge,
3. developing an acrostic poem to represent their discussion on momentum,
4. generating a list of beginning-of-the-year concerns for both students and teachers,
5. designing a representation of their discussion on social-emotional learning (SEL), and
6. charting a reflection on the "whys" behind high school students' behavior.



Student Concerns	Teacher
- which friends will be in my class	Friends
- who's my teacher?	Who are my students?
- will I fail?	Fail
- get lost?	Lost
- have homework?	Should I give HW?
- who will I sit by?	Friends/Peers
- will I make friends?	Clothing
- what should I wear?	Bullied
- will I get bullied?	Bus duty
- BUS?	Lunch/Recess duty
- lunch	vice versa
- will my teacher like me	Relationships
- will I miss my mom	
- how will I keep track of everything	Organization
- LOCKER	How do I get help?



FEATURED RESOURCE

iris.peabody.vanderbilt.edu OR iriscenter.com

Since 2001, the IRIS Center has served as an excellent resource for educators interested in enhancing the way they serve learners. Funded through the U.S. Department of Education's Office of Special Education Programs (OSEP), the IRIS Center features evidence-based practices through the content developed, professional development provided, and resources listed. Working with top experts in the field, the IRIS Center's FREE online materials address educator concerns within the context of the latest research available. In addition to free online modules, case studies, activities, videos, glossary, and information briefs, the IRIS Center also offers educators the opportunity to receive professional development credit for a small fee.

Several of the resources offered through the IRIS Center match well with content presented in COMP Workshops – here are some of the links you might consider. Be sure to visit the IRIS Center's newly redesigned website to find more!

- [IRIS Module: Addressing Disruptive and Non-Compliant Behaviors \(Part 1\): Understanding the Acting Out Cycle](#)
- [IRIS Module: Addressing Disruptive and Non-Compliant Behaviors \(Part 2\): Behavioral Interventions](#)
 - This pair of STAR-Legacy Modules is designed to help individuals work through the process of responding effectively to student misbehavior. These IRIS Modules match well with COMP's Module 4: Maintaining Good Student Behavior, particularly considering which interventions are most effective at different points in the acting out cycle.
- [IRIS Case Study: Effective Room Arrangement – Elementary](#) (Secondary to be posted soon)
 - This resource enables an educator to consider specific research-based strategies to effectively design a classroom's physical space to support learning. This IRIS Case Study matches well with COMP's Module 1: Organizing the Classroom.
- [IRIS Case Study: Establishing Classroom Norms and Expectations](#) (Update to be posted soon)
 - This resource highlights the process of structuring the classroom's social space through the development and enactment of norms and expectations, matching well with COMP's Module 2.
- [IRIS Case Study: Fostering Student Accountability for Work: Elementary](#) (Secondary to be posted soon)
 - This IRIS Case Study matches well with developing student accountability and motivation in COMP's Module 3.
- [IRIS Module: Functional Behavioral Assessment](#)
 - This STAR-Legacy Module is designed to assist educators in understanding and completing the FBA process. This IRIS Module matches well with COMP's Module 8 as we assist students in working toward self-management.

In addition to providing 95 resources in the area of Behavior and Classroom Management, the IRIS Center provides instructional support through hundreds of other FREE offerings, such as the two listed below (think Module 5: Planning for Variety in Instruction).

- [IRIS Module: Differentiated Instruction: Maximizing the Learning of All Students](#)
- [IRIS Module: CSR: A Reading Comprehension Strategy](#) (using small groups)

You'll find more helpful resources when you check out the IRIS Center online – iriscenter.com



Tuscaloosa City Schools (AL) COMP Training of Trainers Cohort

- "All of it was amazing!"
- "I learned SO much in this workshop - not only about COMP but professionalism, perseverance, staying on task, and strategies!"
- "The workshop was engaging and meaningful."

Workshop Evaluation quotes from the participants at these two COMP Training of Trainer Workshops included

- "Loved this! COMP is a work of heart!"
- "The most extensive and practical workshop I've ever attended. Thank you!"
- "What a great five days...the presenter, the content, and the group!"
- "[The presenters] modeled civility, respect, professionalism, and academic excellence."



Vanderbilt University COMP Training of Trainers Cohort

www.comp.org

The COMP Newsletter is edited by COMP Lead National Trainer, Inge R. Poole, Ph.D.

